Summer Reading 8th Grade

Fiction Novel:

All of 8th grade will read <u>The Outsiders</u> by SE Hinton. We will be using this text in the first few weeks of school and will expect that students have completed the reading before the first day of school. <u>The Outsiders</u> - link to full-text PDF

- 1) Print out the character map on the next page.
- 2) Choose a significant character from <u>The Outsiders</u> and complete the map.
- 3) Be sure to use colors and symbols in addition to words.
- 4) Identify quotations with page numbers.
- 5) Carefully proofread your written response.

Non-Fiction and Short Fiction:

- 1) Go to <u>www.commonlit.org/enroll</u>
- 2) Class code PYEW8PP
- 3) Read the following texts and answer assessment questions:
 - a) "The Terror" memoir
 - b) "Why Kids Bully" informational text
 - c) "Nothing Gold Can Stay" poem
 - d) "The Long Haired Boy" poem.

Looking for a challenge?

- 1) Start a series Goodreads Popular Middle School Series
- 2) Or read one of the following:
 - a) The Hobbit,
 - b) I Am Malala,
 - c) Mountains Beyond Mountains,
 - d) Be a Changemaker,
 - e) The Boys in the Boat.
 - f) The Hitler Olympics,
 - g) Binti,
 - h) and/ or The Odyssey (graphic novel version).
- 3) Students may complete an additional character map (page 2) to show completion and understanding of supplementary text.

	What does the character THINK?		
YOUR NAME:	Textual evidence that proves this:	What does to determine w	he character SAY that helps hat kind of person he/she is?
	HEAD	Textual e	vidence that proves this:
	\{	}	SPEECH
What CONFLICT does the cha Textual evidence that pro			
SHOULDERS	1	Who	at does the character FEEL?
	/ /	Text	ual evidence that proves this:
	())		HEART
What does the character DO?	5/1	1/2	DIRECTIONS:
Textual evidence that proves this	w \ \	\ m	Complete each section of the character map then decorate the body to represent your character by adding facial
IIANUS	\ / \		features, clothes, objects, etc.
CHARACT		What is th	ne character GOING to do next?
UHHHU		Textu	al evidence that proves this:
MAP			LEGS
CHARACTER NAME:		\cup	
Summarize your und	erstanding of this character as a body map to describe him o	whole. Feel free to use r her! (3+ sentences)	information from your